



# A BRIDGE TO CLOSE THE STEM GAP WITH GENDER-INCLUSIVE EDUCATION AND TEACHING



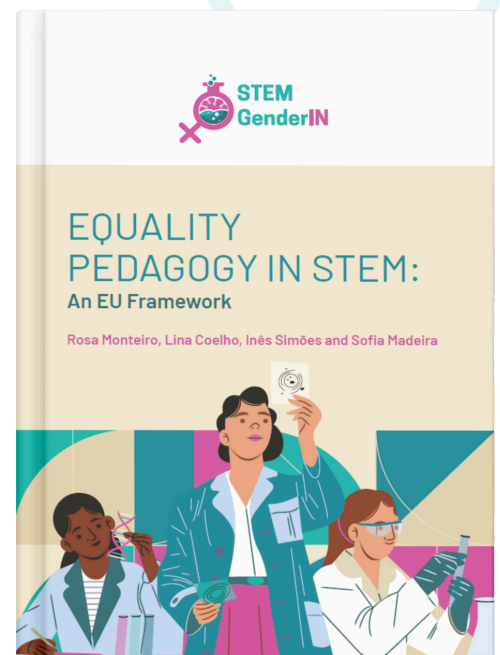
## WELCOME TO THE STEM GenderIN WORLD!

**STEM GenderIN** is an Erasmus Plus project that aims to **reduce the gender gap in STEM fields** by strengthening the skills of STEM teachers in terms of gender stereotypes and gender diversity management.

In the past months, the project partners - Interface3.Namur, Euphoria Net, the Center of Social Study of Coimbra University, M.Y. Culture, and Secondary school n°16 "Take Ionescu" Timișoara - have worked hard to produce the **first results** of the project:

### [The Equality Pedagogy in STEM: An EU Framework](#)

with key data and factors for **understanding the persistence of gender inequalities in STEM fields and education**; the European regulatory framework on the topic; an analysis of best practices for gender-sensitive STEM education; and more!

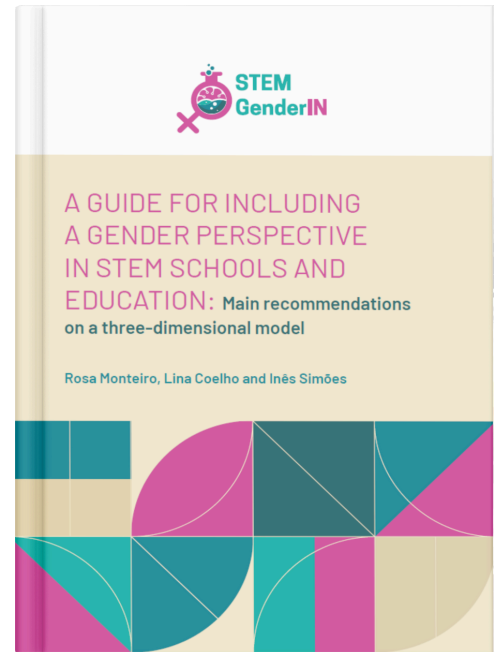


## A guide for including a gender perspective in STEM schools and education

with recommendations, resources and suggestions for **integrating a gender perspective in STEM schools and education.**

We are currently working on the **second project result**, which consists of **tailor-made pedagogical tools** as online mini-courses for teaching STEM in an inclusive way.

We are developing **10 mini-courses** to help teachers on topics such as: inclusive language and how to apply it in teaching; gender stereotypes in teaching STEM subjects; gender inclusive career guidance in schools; stories and examples of successful women in STEM, and much more!



In these months, we also **met in person** during three international meetings:

 in Namur, Belgium, hosted by Interface3.Namur;

 in Coimbra, Portugal, at the Center of Social Study;

 and in Timisoara, Romania, at the Secondary school n°16 "Take Ionescu" Timișoara.

**Stay tuned for future updates on the STEM GenderIN project!**

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