



A BRIDGE TO CLOSE THE STEM GAP WITH GENDER-INCLUSIVE EDUCATION AND TEACHING



NEW UPDATES FROM THE STEM GENDERIN WORLD!

During these months, we have continued to work on the **second results** of our project:



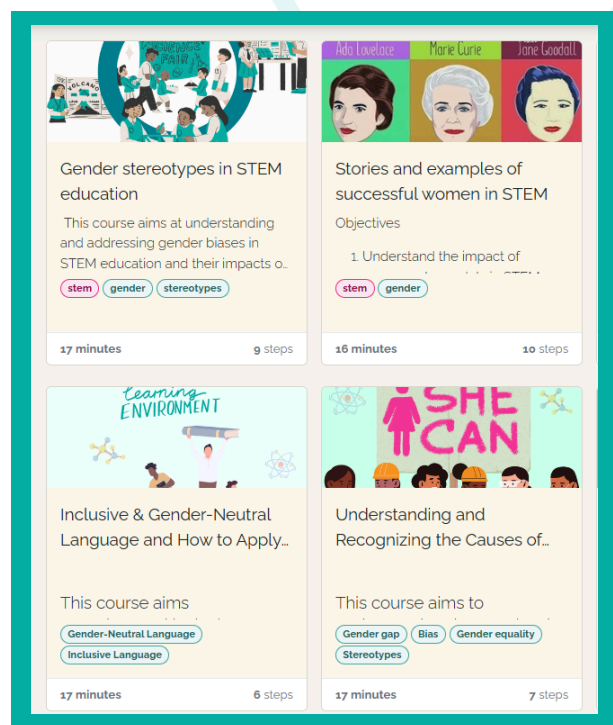
10 mini-courses to help teachers teach STEM subjects in an inclusive way.

These tailor-made pedagogical tools will help teachers on topics such as:

- gender stereotypes in STEM education;
- whole school approach to teaching STEM/STEAM with a gender perspective;
- inclusive language and how to apply it in teaching;
- gender inclusive career guidance in schools;
- stories and examples of successful women in STEM;

and much more!

Take a look at the courses preview!



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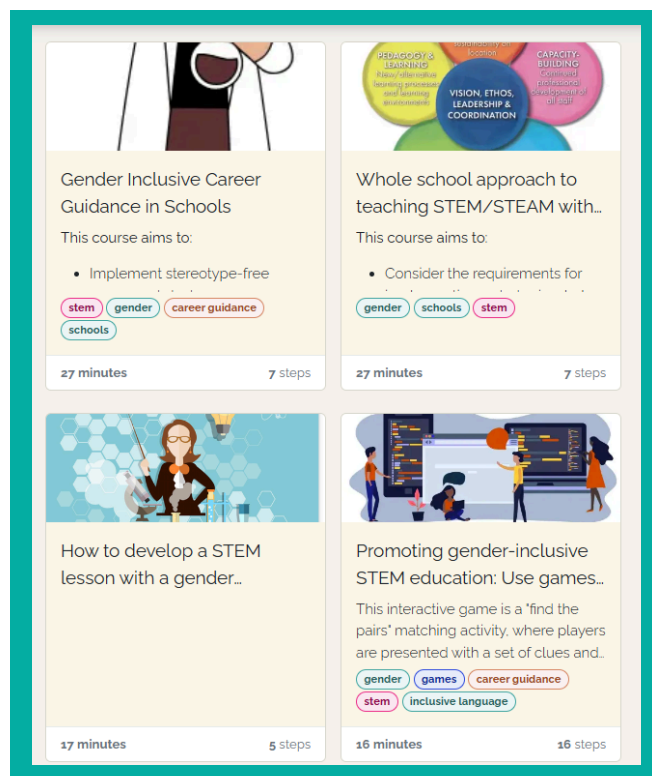
Along with the 10 mini-courses, we are also preparing **2 self-assessment tools** to help teachers go further!

All developed resources will be available in 5 languages:

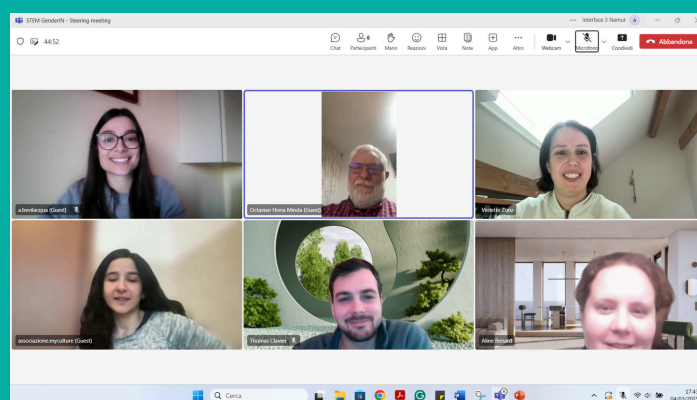


How did we come up with these resources?

- **Step 1:** Collecting, summarising and structuring key information.
- **Step 2:** Developing interactive tools to improve information storage.
- **Step 3:** Integrating the content into our e-learning module.
- **Step 4:** Testing the mini-learning courses to our partner teachers to gather their feedback.
- **Step 5:** Adapting the mini-training courses based on feedback and adjustments.
- **Step 6:** Translations for maximum accessibility!



Meanwhile, the partners continue to meet online to finalise all results and next steps.



Stay tuned for future updates on the STEM GenderIN project!



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STEM GENDERIN!**