

Spot the stereotypes with your students!



This activity makes use of the Genially “Spot the stereotypes”, available here: <https://view.genially.com/669e2608465ecb2a78a65b77>



Objective of the activity

The goal of this activity is to help students recognize and reflect on gender stereotypes, particularly in STEM fields.

Animation steps

Spot the Stereotypes" in the Genially activity

Direct students to complete the Genially activity, “Spot the Stereotypes.” This interactive activity will guide them through various scenarios that may contain gender stereotypes. Their task is to identify any stereotypical behaviors, images, or language.

Debriefing the activity

A thoughtful discussion afterward is essential for reinforcing the learning objectives. Below is a suggested approach for debriefing:

- Ask students to share what gender stereotypes they spotted. Encourage them to describe why they identified something as a stereotype and how it could impact individuals in STEM.
- Discuss the broader implications:
 - How do stereotypes affect self-image and career aspirations in STEM?
 - Have students ever felt affected by stereotypes?
 - How can they counter stereotypes in their own lives and communities?
- Wrap up with action steps and how to create a more gender inclusive classroom.

Additional tips



- Keep the conversation open-ended, allowing students to share their thoughts freely.
- Validate student observations, reinforcing that recognizing biases is a skill that helps build awareness.
- Encourage empathy and understanding by reminding students that stereotypes affect everyone, and breaking these barriers benefits all.



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